

## Literacy

Literacy is often linked to our IPC topics and through creative activities to inspire high quality writing.

Poetry - Using the Lady of Shalott children will write a descriptive verse using the complicated rhyme scheme.

Historical story - We will be reading UG by Raymond Briggs and then writing our own version.

Report writing - Children will write a newspaper article about a historical discovery.

After half term we focus on persuasion, description and explanation writing. We will be teaching the children how to use adverbial phrases and to separate clauses in their sentences with commas.

## IPC Autumn 1

**Every child has the right to express their views (Article 13)**

In history we'll be finding out ...

main events, dates and characteristics of the past societies  
main events, dates and characteristics of the past societies  
About main events, dates and characteristics of past societies  
About the livelihoods of people in past societies  
Major events and changes that happened in some of the earliest examples of human civilizations

In art we'll be ...

Make our own fossils  
Able to talk about works of art, giving reasons for our opinions  
Able to explain our own work in terms of what we have done and why

In technology we'll be...

Able to design and make products with specific needs  
Able to make usable plans  
Able to make and use labeled sketches as designs

## PE

On Mondays for the first half of term Sharks class will have Gymnastics with an outside provider. Our P.E. lessons take place now on a Friday morning with Mr Patterson. Each day we will be doing some simple yoga stretches to help regulate our breathing and focus on our learning.

## Maths

The key areas of maths which we will be covering in the Autumn term are:

- Reasoning with 4-digit numbers
- Addition and subtraction
- Multiplication and division
- Discrete and continuous data

The new national curriculum requires children to use formal written methods to multiply and divide numbers by the end of Year 4. This is a new requirement and in order to prepare the children for this we will be doing lots of practise of these methods.

AUTUMN TERM 2016



Curriculum guide for pupils  
and parents

# Sharks Class

TOPICS:

**Scavengers and Settlers**

**Land, sea and sky**

## COMPUTING

**Every child has the right to information from a range of sources (Article 17)**

Sharks will use continue to use computing sessions to carry out research to support their IPC topic work.. This develops the children's ability to carry out effective internet searches, enhances their navigational skills around different websites and enables them to question the reliability of information.

## Enrichment activities

Sharks will start to learn the violin each week after half term on a Monday afternoon.

Gymnastics will be on Tuesdays and PE on Fridays.

Trips this term:

- Enterprise project (graphic design): Lauristons Project Trip— 05/10/16

How you can support your child's learning this term:

Use [www.conquermaths.com](http://www.conquermaths.com) to practise the areas of maths we are doing in class.

Encourage your child to read news articles to inform them about global and local issues especially relating to the environment

Make time to hear your child read and talk to them about the meaning of new words to extend their vocabulary.

Homework will be sent out on Thursday and due the following Tuesday  
Spelling words will be sent home every Monday in the children's reading logs and our spelling quizzes will take place every Friday.

## IPC Autumn 2

**Every living thing should be treated with respect (Article 2)**

In Science we will:

Know the difference between living and non living things.  
Know about the nutrition, growth, movement and reproduction.

Know about the living things that are supported by different environments.

Know about the ways in which animals and plants are suited to different environments.

Learn to classify animals and plants by their features.

Understand the principles of protecting living things.

In International we will:

Explore different habitats around the world and find out how these affect people.

In technology we will:

Design and make an aquarium.

## PSHCE

Our Social and Emotional Aspects of Learning (SEAL) topics this term are New beginnings and Getting on and falling out. I will be encouraging the class to discuss their emotions and to think carefully about how they can manage situations using role play and games. We will also have regular circle time sessions to talk about anything which is worrying us or issues within the class.

## FRENCH

We will be learning to follow classroom instructions in French and key words which are linked to our IPC topics. I will be encouraging the children to use simple French sentences each week to communicate.

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Able to make usable plans  
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## PE

On Tuesdays for the first half of term, Seals class will have Dance

Our P.E. lessons take place on Thursday mornings with Mr Patter-son.

Children are expected to wear their P.E. kits to school for both days and change after their P.E./Dance lesson is finished.

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AUTUMN TERM 2016

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## Seals Class

### TOPICS:

- (1) Scavengers and Settlers
- (2) Land, Sea and Sky

## COMPUTING

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Seals will use continue to use computing sessions to carry out research to support their IPC topic work.. This develops the children's ability to carry out effective internet searches, enhances their navigational skills around different websites and enables them to question the reliability of information.

## Enrichment activities

Year 4 children will start to learn the violin each week.

## Reminders for the term:

Dance will be on Tuesdays and PE on Thursdays

Trips this term:

- Enterprise project (graphic design): Lauristons Project Trip—05/10/16  
How you can support your child's learning this term:  
Use [www.conquermaths.com](http://www.conquermaths.com) to practise the areas of maths we are doing in class. Encourage your child to read news articles to inform them about global and local issues especially relating to the environment  
Make time to hear your child read and talk to them about the meaning of new words to extend their vocabulary.

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## FRENCH

We will continue to develop our knowledge and understanding of days of the week and food in French. We will also learn about animals.