



"A Local School with a Global Perspective"

## Shaftesbury Park Primary School



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### Equality statement

#### **School's Aims and Values**

This scheme sets out our commitment to promoting equality and community cohesion and eliminating discrimination and harassment.

At Shaftesbury Park Primary School we will continuously strive to ensure that everyone is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential regardless of their gender, ethnicity, cultural and religious background, sexuality, disability or special educational needs and ability. We will work actively to promote equality and foster positive attitudes and commitment to an education for equality. We will do this by:

- Treating all those within the school community (e.g. pupils, staff, governors, parents and the community) as individuals with their own particular abilities, beliefs, challenges, attitudes, background and experience.
- Creating and maintaining a school ethos which promotes equality, develops understanding and challenges myths, stereotypes, misconceptions and prejudices.
- Encouraging everyone in our school community to gain a positive self-image and high self esteem.
- Having high expectations of everyone involved with the whole school community.
- Promoting mutual respect and valuing each other's similarities and differences and facing equality issues openly and honestly.
- Identifying, challenging and removing all practices, procedures and customs which are discriminatory and replacing them with practices that are fair to all.
- Monitoring, evaluating and reviewing all the above to secure continuous improvement in all that we do.

**The schools will publish annually significant information on pupils by protected characteristics. Progress towards meeting the following Equality Target will be reviewed at the end of the academic year and the results published.**

#### Equality Target for Shaftesbury Park

To increase the numbers of more able learners working at greater depth within the expected standard

##### Notes

1. The schools will use Target Tracker and scaled scores at KS1 and KS2 to measure attainment.
2. Progress in meeting this objective will be reported annually at the end of each year.