



"A Local School with a Global Perspective"



Shaftesbury Park Primary School

Shaftesbury Park Primary School Shaftesbury Update



Issue 17: Spring 2 Friday 26th February 2016

www.shaftesburypark.wandsworth.sch.uk

follow us on
twitter

@shaftesburypk

Welcome back!

It's nice to see you, we hope you all had fun
You've had a break but now it's time
To work hard everyone!

This term is short but
There's an awful lot for all of us to do
There's serious stuff like SATs prep
- But lots of fun stuff too!

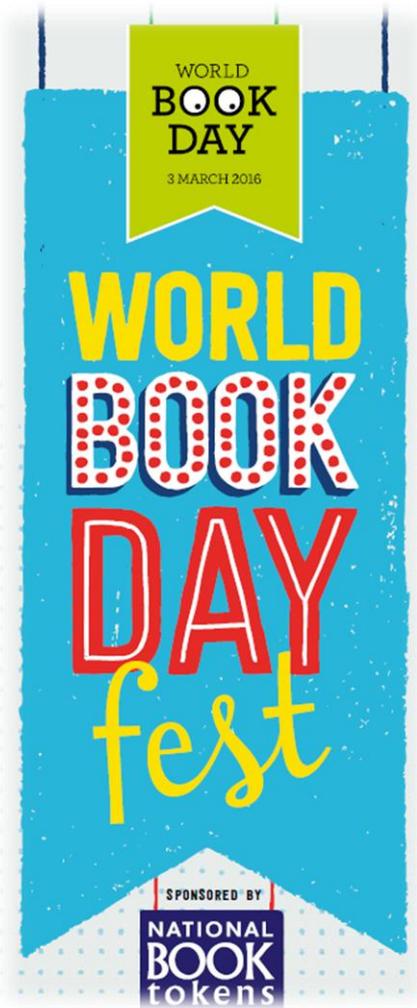
Next week's our annual **Book Week**
Which is why I'm writing this in rhyme
(I always write the Update in prose so
I thought I'd do something different this time!)

To launch the week on Monday
Bring in your favourite book
And when you see our **Pirate**,
Open it and have a look.

On Wednesday **Dennis Bond** is here
Doing workshops and telling tales.
Why not pop into the office and reserve
one of the signed books we'll have on sale!

Don't forget to dress up on **World Book Day!**
It's on **March 3rd** this year
You should have had a letter this week,
Making everything clear.

On Friday I'm looking forward to hearing
The poems the classes will recite
In our special **P-Factor Assembly**
(I hope they'll remember them alright)



Sadly parents can't come to this
But you've still a chance to take part,
Please see your child's class teacher
About reading a story to the class!

Article 17

Every child has the right to reliable information and books.



PRESS RELEASE

26/02/2016

Shaftesbury Park Primary School to grow seeds from space!

Pupils at Shaftesbury Park Primary School are preparing to become space biologists and embark on a voyage of discovery by growing seeds that have been into space.

In September, 2kg of rocket seeds were flown to the International Space Station (ISS) on Soyuz 44S where they will spend several months in microgravity before returning to Earth in March 2016. The seeds have been sent as part of Rocket Science, an educational project launched by the RHS Campaign for School Gardening and the UK Space Agency.

Shaftesbury Park Primary School will be one of up to 10,000 schools to receive a packet of 100 seeds from space, which they will grow alongside seeds that haven't been to space and measure the differences over seven weeks. We won't know which seed packet contains which seeds until all results have been collected by the RHS Campaign for School Gardening and analysed by professional biostatisticians.

The out-of-this-world, nationwide science experiment will enable pupils to think more about how we could preserve human life on another planet in the future, what astronauts need to survive long-term missions in space and the difficulties surrounding growing fresh food in challenging climates.

Mr Smith, Deputy Head, says: "We are very excited to be taking part in Rocket Science. This experiment is a fantastic way of teaching our pupils to think more scientifically and we look forward to sharing their findings with the whole school community. I cannot think to a more exciting start to our involvement with the RHS Campaign for School Gardening."

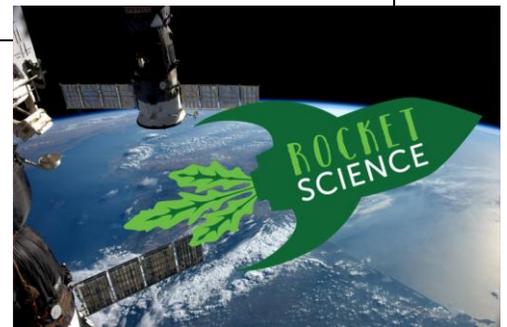
Rocket Science is just one educational project from a programme developed by the UK Space Agency to celebrate British ESA astronaut Tim Peake's Principia mission to the ISS and inspire young people to look into careers in STEM (science, technology, engineering and maths) subjects, including horticulture.

Follow the project for yourself on Twitter:

@RHSSchools #RocketScience

Click on this links below to see...

- A video of the rocket launch that delivered our seeds to the ISS:
www.youtube.com/watch?v=9R7-gWKZZsg
- Tim's message from space to schools across the UK:
www.youtube.com/watch?v=7OgSJKqDRFk
- When you can look up and see for yourself the ISS passing overhead:
<http://spotthestation.nasa.gov/sightings/#.VqLAf8tVhBc>





Sainsbury's Active Kids Vouchers

Please help us to get some new sports and cooking equipment by placing any Active Kids vouchers in the box at the School Office. Thank you in advance!



Dressing up!

If you have any old dressing up clothes that your children have grown out of, please consider donating them to the school.

Dressing up play is lots of fun but it is also a really important part of children's development and helps children to learn many important skills including...

- *Collaborating and compromising* - Through role play, children learn how to play together. For example, imaginary scenarios such as taking on the role of baby or student allow children to practice being a listener instead of talking over others, whilst scenarios like being adventurers or firemen, help shy children to become more confident.
- *Creative thinking* - Children will often repurpose costumes for other uses and find everyday objects to incorporate them into their play. This in turn can lead discussions about other things e.g. "Look, these glasses look like Grandma's. Why does she wear glasses?"
- *Communication skills* - Role play helps children to focus on language, giving them the opportunity to learn and use new vocabulary, practice storytelling and explore different emotions, not to mention challenging conventions (why can't a boy in a princess dress be a super-hero puppy?).
- *Life skills* - Children often pretend to complete chores like vacuuming, cooking dinner and taking care of babies and pets as part of their role play. Children also pretend to do different jobs, learning about them as they do so. Dressing up play also helps children learn how to dress themselves.

Please bring any donations to the School Office. Thank you in advance!



Rights respecting school

Last academic year, children across the school wrote to the government to tell them what Human Rights they wanted to see protected when the government began discussing back in July the possibility of repealing (abolishing) the Human Rights Act and drawing up a new British Bill of Rights instead. We were very impressed with the maturity and global outlook shown by the children in their thoughtful cards (see below) and it seems that the people at UNICEF were too! This week the school has received a letter of thanks, the last part of which we would like to share with you on the next page of this Update. A very big well done to all the children who completed cards, you should all be extremely proud of yourselves!

Article 29
Education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures.

HUMAN RIGHTS BELONG TO CHILDREN. KEEP OUR RIGHTS SAFE

Please protect our right to:

Article 32 (child labour) Protection from exploitation

Because:

it can affect your health badly and you lose out on education. Children should never be asked to work for money. Children should be left to learn and play. Children should also be left to grow up and enjoy childhood.

Name: Myia Williams

Age: 9



Article 13

Every child must be free to say what they think and to seek and receive all kinds of information.

FOR EVERY
CHILD IN
DANGER

unicef 
UNITED KINGDOM

We'll be using the RIGHTS cards, photographs and drawings to help tell the story of why rights in UK law are important for children – and we'll be in touch to update you as things progress.

Thank you so much for taking part in this important campaign and ensuring your pupils have the opportunity to be heard. Please pass on a **special thank you to all the pupils** who took part – their RIGHTS cards are helping us to show why rights are really important to children. Human rights belong to children, and with your help we can keep children's rights safe.

Warm regards,

Kate Dentith
Campaigns Adviser, Unicef UK

30a Great Sutton Street, London EC1V 0DU
Supporter Care 0300 330 5580
Email supportercare@unicef.org.uk
unicef.org.uk

Registered Charity No. 1072612 (England and Wales)
SC043677 (Scotland)
President Lord Ashdown GCMG KBE PC
Executive Director David Bull



Bilingual Meeting

Many thanks to all those who attended last night's bilingual meeting. It was very constructive with lots of valuable points raised. We look forward to putting into action some of these in the near future.

Attendance Superstars

A huge well done to all of the following children who received their bronze badges for 100% attendance for a whole term!

Zebras Mariam	Tigers Tevelle Amelia Abdul-Majeed Markell	Leopards Mbayang		
Hedgehogs Donia Alfie D Maggie	Badgers Levi Clara Daniel Edward Charlotte Quincy Salwa Shreeya	Owls Iqra Leon Aliyyah Sam Kysen Billal Semih	Foxes James Elodie Ciara Niyah Arthika Amari Oliver Abdurahman	
Starfish Jean Riley Mia Sophie Kayda	Seals Taylah Alana	Sharks Neajar Essie Luxshmi	Turtles Eudella Mikhail Israa Priya Sally Genesis	Dolphins Ikram Ria Romell

DATES FOR THE DIARY

THIS WEEK

Monday 29 th Feb-4 th March	Book week	-
Tuesday 1 st March	Spring term Parents' evening 1	Please book an appointment with your child's teacher.
Wednesday 2 nd March	Foxes sharing assembly - 9:30am	Parents welcome
Thursday 3 rd March	Coffee morning - 9:00am Focus: Looking after yourself	Parents welcome
Thursday 3 rd March	World Book day parade - Don't forget to come to school dressed as your favourite book character!	-

COMING SOON

Tuesday 8 th March	Reception handwashing workshops	-
Tuesday 8 th March	Spring term parents' evening 2	Please book an appointment with your child's teacher.
Wednesday 9 th March	Seals sharing assembly - 9:30am	Parents welcome
Wednesday 9 th March	Dolphins trip to the WE march	-
Tuesday 15 th March	Spring term parents' evening 3	Please book an appointment with your child's teacher.
Tuesday 15 th March	Year 5 Junior Citizenship workshop	-
Wednesday 16 th March	Turtles sharing assembly - 9:30am	Parents welcome
Friday 18 th March	Sharks trip to London Zoo	-
Friday 18 th March	Sports Relief	-
Tuesday 22 nd March	FoSP meeting 7:00pm	Parents welcome
Wednesday 23 rd March	Easter competition entries due in	-
Thursday 24 ^h March	Easter parade with winners of the competitions LAST DAY OF TERM - finish at 2pm	-

Children return to school on Tuesday 12th April