

Literacy, communication and Language

Children will be:

- Giving directions using walkie talkies
- Sharing knowledge of their local community.
- Role play: doctors surgery, building site, train station, local shop, library

Creative Development

Children will be:

- Making a 3D map of the local area
- Using the blocks and small world toys to re create our local area
- Drawing and painting maps

Physical development

Children will be:

- Developing fine motor skills by using tweezers, scissors, pegs, small construction toys, recycled materials, wood work, playdoh, painting, drawing and writing.

Understanding the World

Children will be:

- Using maps of the local area and google maps.
- Programming the Beebots
- Making short trips around the local area to look at key features near our school.

Maths

Children will be learning:

- Language connected with position— e.g. Next to, behind, on top of, in-between, left, right near, far,
- Language connected with time— e.g. First, next, before, morning,
- Numbers within 20
- Nursery numbers within ten and posi-

Spring term 1 2017 Curriculum guide

Leopard, Tiger and Zebra Class
TOPIC: Our local community

Phonics

Reception:

- We will be introducing phase 3 sounds
- Blending and segmenting cvc words
- Introducing phase 3 tricky words
- Consolidating phase 2 sounds

Enrichment activities

- Dance, Zebras Tuesday and Thursday morning in small groups
- Forest school Tigers Thursday morning.
- Leopards PE Friday afternoon.
- Tigers PE Wednesday morning.

Important dates

- 10.01.2017 9-10.30am: FOSP meeting
- 16.01.2017: **Book week**
- 18.01.2017: **Pyjama day** and Story/drama workshop based on Fairytales and Fables
- 26.01.2017 8.15-8.45am: **Breakfast at Shaftesbury**
- 02.02.2016 9am: **Coffee morning**: Introduction to mindfulness
- 06.02.2017 6pm: **Governing body meeting**

PSED

Spring term theme: Going for goals

Children will be:

- thinking about what they are good at and what they want to get better at, making their own goals.
- Learning to keep trying and developing resilience in learning
- Learning about travelling safely around our local area.

Home school links

Children will be:

Sharing their personal knowledge about their local area.

Parents please be involved by:

Visiting your child's class to talk about your job, if you work in the local area
Parents are invited to come and read stories during book week 16-20th January

Literacy, communication and Language

Children will be:

- Exploring new vocabulary around animals
- Problem solving language—why did they choose to..?
- Naming and grouping animals
- Looking at non fiction books and using them to find out more information
- Writing mother's day cards and Easter cards

Maths

Children will be learning:

- Recognising, sorting and describing 2D and 3D shapes. Making shape patterns
- To know number bonds within 5
- To understand the concept of addition and subtraction
- To use counting on for addition and counting back for subtraction
- To say numbers in order to 50

Important dates

- Entry Point: Who am I?
- 21st February 2017 International Mother Languages Day
- 23rd February 2017 9.00am Coffee Morning
- 2nd March 2017 World Book Day
- 13th-17th March 2017 STEM week
- 24th Friday 2017 Easter Competition entries due in.
- 24th Friday 2017 Red Nose Day
- 31st March 2017 Easter Parade. Wear your Easter bonnets
- Exit Point: Animal handler
- 31st March 2017 Break up at 2pm.

Creative Development

Children will be:

- Making masks of animals
- Modelling animals from plasticine/clay
- Painting animals
- Exploring the natural world using small world resources
- Making dens to hide in on safari

Spring term 2017 Curriculum guide

Leopard, Tiger and Zebra Class TOPIC: Farm Animals

PSED

Spring term theme:

- Safety using large building resources
- Sharing resources
- It's Good To Be Me

Physical development

Children will be:

- Making animals masks
- Making a safe way to cross the river using planks and crates to avoid the crocodiles
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Phonics

Reception:

- Consolidating phase 3 sounds including digraphs
- Blending and segmenting cvc words
- Consolidating phase 3 tricky words
- Consolidating phase 2 sounds

Nursery

- phase 1, focus on alliteration

Enrichment activities

- Dance, Zebras Tuesday and Thursday morning in small groups
- Forest school Tigers Thursday morning.
- Leopards PE Friday afternoon.
- Tigers PE Wednesday morning.

Home school links

Sharing their personal knowledge about farm animals.

Parents please be involved by: