

## Literacy

**SPAG (Spelling, punctuation and grammar):** Sessions will focus on key sentence features such as full stops and capital letters, and introduce the concept of verbs and adjectives.

**Descriptions and instructions:** Children will be describing and comparing past and present modes of transport. They will also be learning to write commands, giving instructions for example on how to make a paper aeroplane, or how to travel from one place to another.

## Art

Children will look at paintings featuring modes of transport, for example: Dynamism of a Cyclist and Automobile at Speed. We will be looking at how the artist uses line, shape and colour, and what emotions are evoked by the paintings. Children will create their own pieces in a similar style.

## IPC

Our topic 'From A to B' will have a strong focus on Geography, comparing locations and environments and looking at maps and modes of transport.

After half term the children will focus on Scientific Enquiry and discover materials and their properties.

## PE— Change of Days

Badgers class will now have:

**Gymnastics** on Monday afternoons (come to school in uniform)

**PE** on Tuesday mornings (come to school wearing PE kits)

## Maths Mastery

We will be consolidating time telling skills to o'clock and half past, exploring calculation strategies within 20. We will continue to work on Place Value, introducing numbers to 50, and beginning to solve addition and subtraction within 50.

During Maths Meetings we will continue our usual routine and begin to incorporate money, with a focus on coin recognition.

## Spring Term 2017

 Curriculum guide   
for

# Badgers

IPC Topics: From A to B,  
What's it made of?

## ICT

Children will be working on Beebots/iPads, learning about programming and instructions, and using their knowledge of position, direction and movement.

We will also have a weekly session with iPads for the first half of the term.

## Enrichment activities

Key Stage One Singing Assembly will be taking place every Friday at 1pm.

How you can support your child's learning this term:

**Daily reading:** It is important to continue reading daily with your child and sign and date the reading log regularly.

**Homework** will still be issued on a Thursday, however it will now be due back on the following **Tuesday** instead of Wednesday.

Encourage your child to foster a resilient attitude and acceptance of making mistakes as part of the learning process.

## Science

We will be designing paper aeroplanes and comparing their effectiveness, learning about lift, thrust, weight and drag. Children will also learn to identify different materials according to their properties, enabling them to classify materials according to one or more criteria, using Venn and Carroll diagrams.

## PSHE

**Going for Gold** Children will set targets for the new year and be encouraged to evaluate their own progress towards their goals throughout the term.

**Relationships:** Children will be discussing the importance of celebrating the similarities and differences among each other.

## RE

**Story:** Children will be learning about the importance of stories for different faiths, and the tradition of oral re-telling from generation to generation.

**Symbols:** Children will look at religious symbols, how they are made and what they represent to different faith groups.

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## IPC

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After half term the children will focus on Scientific Enquiry and discover materials and their properties.

## PE

Hedgehogs will have a Dance lesson every Tuesday and a P.E. Lesson with Mr. Patterson every Thursday.

Please note that on Thursdays the children can wear their P.E. Kits to school and pack their uniform in their bag to change into.

## Maths Mastery

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# Spring Term 2017

 Curriculum guide   
for  
**Hedgehogs**  
IPC Topics: From A to B,  
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## Science

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## PSHE

**Going for Gold:** Children will participate in weekly Circle Time in which we will focus on their personal goals and how best to achieve them.

**Relationships:** Children will be discussing the importance of celebrating the similarities and differences among each other.

## RE

**Stories:** Children will be learning about the importance of stories for different faiths, and the tradition of oral re-telling from generation to generation.

**Symbols:** Children will look at religious symbols, how they are made and what they represent to different faith groups.