

Grade
10

Listening

I can understand the main points of an authentic spoken passage or conversation involving one or more speakers

Speaking

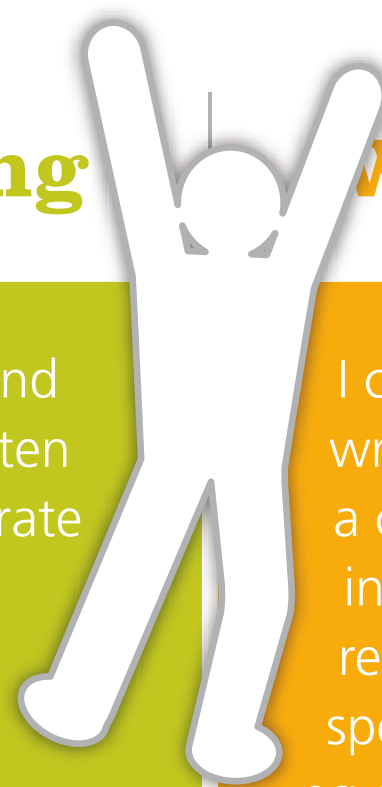
I can give a presentation on a chosen theme and respond readily to questions

Reading

I can understand authentic written texts of moderate length and complexity. I can produce a summary covering the majority of points

Writing

I can structure my writing to produce a coherent text, in an appropriate register, for a specific purpose eg a letter to an employer or an account of a visit



Intermediate

Grade

9

I can understand the gist of a range of authentic passages in familiar contexts

I can take part in a discussion, giving and justifying my opinions and ideas

I can understand a wide range of authentic texts in familiar contexts

I can communicate ideas accurately and in an appropriate style over a range of familiar topics



Grade

8

I can understand passages including some unfamiliar material from which I can recognise attitudes and emotions

I can narrate events, tell a story or relate the plot of a book or film and give my opinions about it

I can understand texts including some unfamiliar material from which I can recognise attitudes and emotions

I can produce formal and informal texts in an appropriate style on familiar topics



Grade

7

I can understand longer passages and recognise people's points of view

I can answer unprepared questions in a conversation or following a presentation

I can understand longer texts and recognise people's points of view

I can write a text, eg a report, article or story, conveying opinions and points of view

Preliminary

Grade

6

I can understand the difference between present and past and future events in a range of spoken material

I can give a short prepared talk, expressing opinions and answering simple questions about it, using a variety of structures

I can understand the difference between present, past and future events in a range of texts

I can write a text, giving and seeking information and opinions, using a variety of structures



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PO Box 5050

Sherwood Park

Annesley

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Tel 0845 60 222 60

Fax 0845 60 333 60

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