

## Literacy

Stories about children and families, relating stories to own families

Writing and recognising own name

Drawing and labelling family members

Retelling and sequencing familiar stories

## Maths

Talking about how old I am, how old I will be on my next birthday

Counting people in my family and representing with pictures.

Measuring how tall I am, making comparisons with other children and adults

Number: ordering, counting within 1-5 1-10 and 1-20 Introduce calendar board for the days of the week

## How you can support your child's learning this term

Reading every day

Completing home learning tasks together

Practising Key words at home.

Being on time every morning

## Expressive arts and design

Self portraits

Collages of people and families

Role-play of family life and roles within the family

Mixing colours to match skin, tone, hair and eye colour

# Autumn one 2017

## Curriculum guide for pupils and parents

### Early years Foundation stage

TOPIC: All about me

## Understanding the world

Sharing past and present in relation to special celebrations in my family

Sharing favourite family celebrations and foods

Shoe box collections-sharing special things about me and my family

Looking closely at myself and others

Examining and exploring autumn objects

## French

Vocabulary related to: age, size, foods, people, parts of the body, colours

Instructional classroom vocabulary

Rhymes and songs—La famille tortue, la famille des doigts, meunier tu dors,

## Communication and language

Role play of people and families

Songs and rhymes about families and the body

## Personal, social and emotional

Developing class Charter, learning to care for one another in the class

Learning classroom routines and rules

## Physical

Investigating the movements and skills we can do with our bodies: jumps, balances

Learning to form letters of my name correctly

Getting dressed and undressed for sports and dance holding a pencil correctly for writing and building up finger strength for writing

## Enrichment activities

### Dance

Leopards: Thursday morning

Tigers: Tuesday morning

Please arrive wearing PE kit and bring uniform in a bag

### Gymnastics

Leopards: Monday afternoon

### Forest school

Tigers: Tuesday afternoon

## Community links

Introduce class mascot and diary for children to take home in turns

Bringing in family photos