

### Literacy, communication and language

- A jungle themed role play area.
- Information leaflets about animals.
- Describing words for animals and patterns.
- Making up stories to be scribed by adults and acted out at carpet time.
- Key texts this term will include: Giraffes can't dance, Elmer, The Little Tiger, Harry and the bucket of Dinosaurs, Penguin.

### Creative Development

- Enhancing stories and songs with instruments.
- Joining in storytelling in the role play areas with puppets and props.
- Creating patterns using different media.
- Musical patterns

### Physical development

- developing fine motor skills inside using tweezers, pegs, small construction toys, playdoh, painting, drawing and writing.
- learning to form letter and number shapes correctly
- developing gross motor skills outside by jumping, throwing, hopping, balancing, running, climbing

### Understanding the World

- Looking up information on computers about animals.
- Chinese New Year
- Exploring seasonal changes and winter weather

### Maths

#### Leopards and Tigers

- addition and subtraction within 10.
- working with numbers within 15
- shape and pattern

#### Zebras

- shape and pattern and counting within 10
- practising number formation and rhymes.

## Spring term 2018

### Curriculum guide

**TOPIC: Patterns: animals**  
**Leopard, Tiger and Zebra Class**

### Phonics

- practicing phase 2 and 3 sounds
- blending and segmenting cvc and cvcc words
- reading and writing phase 2 and 3 tricky words
- Rhyming

### Enrichment activities

Tigers: Dance Tuesday morning  
Please arrive wearing PE kit and bring uniform in a bag for Tigers.

Zebras: Dance Thursday morning. Zebras will remove socks and shoes only.

Tigers: Forest school Thursday morning  
Please arrive wearing forest school clothes and bring uniform in a bag

### Important dates:

- Tuesday 2nd January— INSET day
- Wednesday 3rd January— children return to school
- 15th—19th January Creative week
- 25th January - Breakfast at Shaftesbury Park.
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### PSED

Our SEAL topic is 'Going for goals.'

- talking about setting personal goals.
  - talking about our strengths as learners and how we learn most effectively.
  - focus on the characteristics of learning.
- Zebras - settling in and welcoming new children. Routines of the day, looking after our resources, sharing and turn taking.

### Home school links

-FOSP meeting

Please turn over for ideas to enhance Zebra's learning for this topic. These ideas are for you to experience with your child at home. Have fun!