

Literacy

This half term we will be exploring fables and stories with morals using a talk for writing approach. The children will use a story map and actions to retell the story (imitation stage). Following this, they will make changes to characters and moral (innovation stage) and then use this learning to write their own fable (invention stage.)

There will be a focus on including specific grammatical features in our writing such as adverbials, prepositions, conjunctions and sentences of varying lengths.

We will also be creating an advertisement, recipe books and explanations as part of our 'On Tap' IPC topic. This will allow us to explore layout and organisation of information.

IPC - On Tap

Every child has the right to information from a range of sources (Article 17)

In Geography we'll be finding out:

- About the water cycle and how rain is made
- How water gets to our taps and where it goes to after we have used it
- What causes water pollution and what can be done

In Science we'll be finding out:

- How to make our own water cycle
- How to investigate and clean different water samples

In Society we'll be finding out:

- About bottled water and how it compares to tap water
- Making a hands-free washing device to help improve hygiene
- In International we'll be finding out:
- How some people around the world do not have access to clean water
- How we can help to improve the lives of people in poorer countries

P.E. and Dance

This term, the Seals will have dance on Tuesdays and P.E. on Fridays. Please ensure your child has the correct kit: navy/black jogging bottoms or shorts, plain white t-shirt and black/navy shoes. Children should wear their kit to school and bring their uniforms in their bags.

Reminders for the term:

- * PE days: Tuesday (dance) and Friday (games)
- * Homework will be given out Thursday and is due in on the following Tuesday.
- * The children will have new spellings every Monday, ready for a test on Friday. There will be spellings and times tables test.

How you can support your child's learning this term:

- * Read with your child at home daily
- * Help them learn and practise their times tables
- * Help your child learn the weekly spellings along with their meanings and how to use them in sentences. You can use this as a good opportunity to focus on handwriting.

Every child has the right to play (Article 31)

Summer Term 2018



Curriculum guide for pupils and parents

TOPIC: On Tap



Computing

Children will develop their coding skills this term. They will use software to create and design posters as well as digital media to film and edit a short advert for the new bar, which they will be opening as the exit point for our topic!

Enrichment activities

- Dance on Tuesdays
- Chess on Wednesdays .
- Violins on a Thursday afternoon.
- A visit to the Palace Gardens at Hampton Court on Thursday 24th May (look out for the letter soon).

Maths

Every child has the right to learn (Article 28)

Our Maths Mastery topics this term are:

- Time
- Solving measure and money problems
- Shape and symmetry
- Position and direction
- Area and perimeter
- 3D shapes

The children will build on skills they learnt in Year 3 and deepen their understanding of each concept. All children MUST know their multiplication facts up to 12 x 12 by the end of the year and most children are well on their way now. However, if your child still finds their timetables a challenge, please practise for their weekly test. Purple Mash (for which your child should have a log-in) is a good source of games and help for timetables.

Enabling Enterprise

Using numeracy and enterprise, students will work to create a new chocolate brand. They will work in team groups of 3 or 4 and design and create a poster to promote a new bar of chocolate. We will use a range of skills such as: teamwork, problem solving, imagination, staying positive and leading.

French

This term we will be learning about ordering food in French. We will look at basic phrases such as 'I would like' and 'How much is?'. We will also learn the names of a range of foods and drinks. We will look at celebrating different holidays around the world.

PHSCE

Every child has the right to feel safe in school (Article 36)

Our SEAL topics for the summer term are 'Relationships' and 'Changes' We will really look at the relationships that we have with each other and ourselves and work on how we can improve these through our words and actions. In Summer 2, we start to think about some of the changes which we have to look forward to in the future and how to cope with these.

Literacy

This half term we will be exploring fables and stories with morals using a talk for writing approach. The children will use a story map and actions to retell the story (imitation stage) then they make changes to parts of the story such as the characters and moral (innovation stage) and then use this learning to write their own fable (invention stage.)

There will be a focus on including specific grammatical features in our writing such as adverbials, prepositions, conjunctions and sentences of varying lengths.

We will also be writing restaurant reviews, recipe books and explanations as part of our What's on the Menu IPC topic. This will allow us to explore layout and organisation of information.

IPC

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In Geography we'll be finding out:

- About restaurants in the local area
- Where our food comes from
- About different types of farming and what happens on the farm.

In Science we'll be finding out;

- How fruits and vegetables grow.
- How we can grow food in our school garden

• Why a balanced diet is important

In Technology we'll be finding out:

- How to make bread and butter
- How we can present food to make it more interesting and appealing
- How to create a healthy fruit sundae

Swimming

The Sharks will be swimming all this term on Thursdays. Please ensure your child has the correct kit: goggles, swimming hat, swimming costume and rucksack/string bag.

Reminders for the term:

- * PE days: Tuesday (games) and Thursday (swimming)
- * Homework will be given out Thursday and is due in on the following Wednesday.
- * The children will have new spellings every Monday, ready for a test on Friday. There will be spellings in English and French.

How you can support your child's learning this term:

- * Read with your child at home daily
- * Help them learn and practise their times tables
- * Help your child learn the weekly spellings along with their meanings and how to use them in sentences. You can use this as a good opportunity to focus on handwriting.

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summer Term 2018

Curriculum guide for pupils and parents



Les Requins

TOPICS:

What's On The Menu? Qu'est-ce qu'il y a au menu?

Computing

Children will develop their coding skills this term. They will use software to write and design menus as well as digital media to film and edit a short advert for the restaurant, which they will be opening as the exit point for our topic!

Enrichment activities

- Swimming on Thursday morning.
- Violins on a Thursday afternoon.
- A visit to the Palace Gardens at Hampton Court on Thursday 24th May (look out for the letter soon).

Maths

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FRENCH

This term we will be revising and reinforcing our knowledge of how adjectives have to agree with nouns according to their gender and number.

As well as revising some of the key verbs in French, we will then be working on conjugating in the future tense. As part of our IPC topic 'Qu'est-ce qu'il y a au menu?' we will be working on food and drink vocabulary; role-playing working in cafes and restaurants and designing menus. All this in preparation for running our own café/restaurant at the end of the term as our exit point.

As part of our social curriculum and DELF preparation, we have also started work on the names of different jobs around us in the community.

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