

## Literacy

The Seahorses and Dolphins will be revising a variety of genres this half term. Amongst them; diaries, letters of complaint, reports and descriptive writing. For each unit the children will be looking at specific features to incorporate in their writing. We will consider how we can improve our writing through the use of advanced punctuation.

Next half term, through drama and dance, we will be looking forward to preparing for our leavers' production. Hankies at the ready as the children prepare for their final days at Shaftesbury Park!

**Able learners:** We will focus on writing complex sentences, using a full range of punctuation correctly and for effect.

## IPC– Summer 1

We will begin the term by looking at Fairgrounds. Here we will create our own fairground ride, looking at forces such as g-force, air resistance, gravity and centrifugal force. We will investigate how magnetism works and how forces are used in fairgrounds. We will plan investigations based around forces and make predictions, findings and conclusions that we can justify using our scientific knowledge. We will make predictions using our current knowledge and investigate why carriages don't fall off in a loop to loop rollercoaster and how centripetal force works. We will investigate light and sound and how they travel. This unit of work will tie into our end of year 6 trip to Chessington!

## Enrichment Activities

We are all looking forward to rehearsing for our end of year production. Scripts will go out over half term. Please help your child learn their lines! Show date: Wednesday 18th July

## Maths

In Numeracy we will be refining our written and mental calculations when solving problems involving addition, subtraction, multiplication, and division. We will be looking closely at all the aspects learnt in numeracy over the year and applying our knowledge to real life problems. Amongst other concepts in numeracy, we will be learning about fractions, decimals, percentages, properties of shape, ratio and proportion.

We have already started practicing our exam technique and will continue to do so until SATs week!

**Able learners:** Able learners will continue to study higher level questions and investigations.

# Seahorses and Dolphins

A guide for parents and carers.  
Topics- Fairground and Existing, endangered, extinct?

# Summer 2018



## ICT

We will be using our ICT sessions to help as an opportunity to revise for our SATS tests. Websites such as Conquer Maths, BBC Revise Wise, Education City, and Espresso are amongst some of the sites we will be using to support our learning. Later in the term, Year 6 will be preparing to say good bye to Shaftesbury Park. The children will be creating multi media presentations illustrating their most memorable moments here at Shaftesbury Park.

## PE

This term we will continue with outdoor PE on Monday afternoons with Mr Doverat and Mr Mackintosh. The second PE session will be run by Miss Goodridge and Miss Waldron and will focus on fitness and preparation for sports day. We will be preparing for Sports Day as well as, through various games, developing transferable skills such as coordination, balance, spatial awareness and agility. Sports day is on Tuesday 3rd July.

## Reminders for the term:

Outdoor PE is on Monday and Friday afternoons.

### Important dates:

14th– 18th May: SATs week.

21st– 25th May—trip to Bournemouth

Tuesday 3rd July– Sports day

Wednesday 18th July: Year 6 production

Thursday 19th July– Year 6 disco

Friday 20th July– Leavers assembly

### End of year 6 trip to Chessington– Friday 6th July

**How you can support your child's learning this term:** Please ensure that your child continues to complete their homework. Much of the work set will be preparing them for the SATs tests, including their spellings.

[www.conquermaths.com](http://www.conquermaths.com)

We are always looking for parent volunteers to help in class. If you would like to help, please see/email us.

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## IPC– Summer 2

In Summer 2 our topic is called 'Existing, endangered, Extinct'. Year 6 will learn about classification of animals and how scientists classify animals. They will learn about food chains and how environmental changes can affect a food chain. We will look at micro organisms and how these can be used for good and for harm. We will complete this unit of work by looking at the concept of biodiversity and what we can all do to protect our planet.

## PHSCE

This half term our focus will be on relationships. We will be exploring the topic of loss (of varying kinds), forgiveness and the importance of recognising when others need emotional support.  
**Rights Respecting: Article 15– you have the right to choose your own friends.**

Next half term we will be learning about changes. The children will be taught about sex and relationships. We will be holding a meeting to discuss the specific content of the unit before hand. We will also be looking at the transition between primary and secondary school. We will discuss with the children how they feel about this change and how we can deal with big changes in our lives. A letter will be going home about these lessons nearer the time.

**Rights Respecting: Article 34– you have the right to be free from sexual abuse.**

