School SEND / Local comparison data Jan 2025

Jan 2025	Number of students		Local comparison
No SEND	280	79.1%	
SEN support	56	15.8%	+1.2%
EHCP	18	5.1%	-1.2%
Sept 2025	Number of students		
No SEND	260	78.3%	
SEN support	50	15%	

School SEND/National comparison Sept 2025

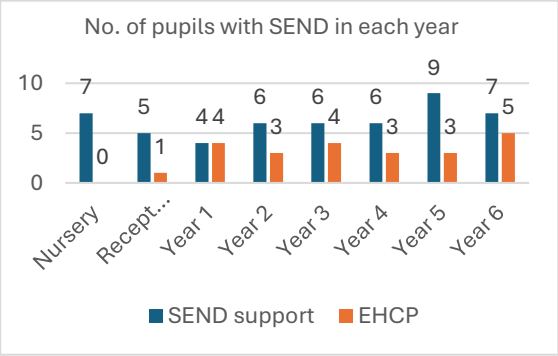
SEND population 2025 is 21.9% compared with 18.4% nationally (19.6% Jan 25).

SEND support 15% compared with 13.6% nationally

EHCP 6.9% compared with 4.8% nationally

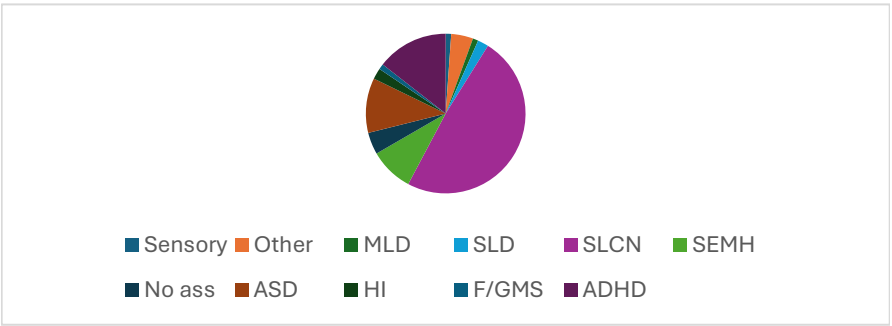
The school is working towards EHCNA request submission for 8 pupils in 2025-26

School profile /no. of pupils with SEND in each year



Parent quote

% of each category of SEND (Primary Need)



- Largest group SLCN (45 pupils)
- The next two largest groups are ASD and ADHD
- Within the SLCN group a significant number of pupils are awaiting MDAs/Autism assessments (26 pupils)

Examples of our Training and Expertise in SEND

NIPA Project 2024 and 2025-6: Staff training and implementation of Attention Autism groups, sensory circuits, Intensive interaction, early talk boost	Total communication approach to support students with neuro differences: Speech and language therapists have provided targeted training for ECTs Spring 2025 Training planned	Whole staff training 2024 provided by SCPS; Supporting children with social communication differences in the classroom *Implementing ordinarily available provision*	Support staff team training provided by Speech and language therapist Sept 2025 Introduction to neurodiversity	Whole staff training 2025 provided by SCPS, Precision teaching

<table>
<tr><td colspan="2">Ways in which we make reasonable adjustments</td><td colspan="3">Quality First Teaching-all teachers are teachers of SEND</td></tr>
<tr><td>Curriculum Adaptations
Strategic use of Widgit online and adapted planning to ensure the curriculum is accessible to all learners</td><td>Sensory Diets
Movement breaks, targeted sensory circuits, sensory boxes and Zones of regulation displays/areas in all classrooms</td><td>Zones of Regulation
Displays in every classroom
Language; ‘what tools can you use to manage your zone’</td><td>Visual supports for learning:
Visual timetables in each classroom
Widgit online for curriculum adaptations
Active listening prompts</td><td>Pre teaching opportunities and consolidation lessons e.g. maths meetings
Learning walls; Visual representation of taught lessons, catch up phonics program</td></tr>
<tr><td>Therapeutic service in school;
Check ins
Speak ups
6x talk time
Support for teachers with running circle of friends/restorative circles
Targeted 1:1 play therapy</td><td>Nurture room;
Dedicated room for children with sensory needs who find it difficult to remain in the classroom full time and require ASC specific provision</td><td colspan="3">Ways in which we engage with families:
• Informative coffee mornings on specific themes each half term, including by external professional
• Specific 1:1 workshops delivered by teachers to support parents with supporting their child’s learning
• Family support program provided by therapeutic team</td></tr>
<tr><td colspan="2">Our 3 Key Strengths in SEND:
• Initial Concerns process, including structured conversations, ensures that class teachers, families and SENCo work closely together to construct an action plan
• Specialist support is effective because relationships with external agencies are good, referrals are timely & followed up rigorously, targets & intervention plans are well communicated
• Good knowledge and understanding of SEN from pupils with complex needs to those in the early stages of identification. This has included the implementation of an ASC-specific provision in EYFS/KS1 including classroom and sensory room.</td><td colspan="3">Our 3 Key areas for development for SEND:
• Ensure that all pupils make meaningful progress from their individual starting points across the curriculum-SMART provision map targets
• Leaders to work with subject leads to ensure there is a cohesive structure to support pupils working well below chronological year group
• Develop further the use of IT to support accessibility (Ipads and clicker 8) to support learners in all subjects</td></tr>
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