



Shaftesbury Park Primary School Shaftesbury Update



Issue 14: Spring 16th January 2015

www.shaftesburypark.wandsworth.sch.uk

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School Priorities Special

Below are our school priorities. Each priority states the areas that the school is focusing on and how you can actively support us.

School priority 1:

Increase the percentage of outstanding teaching and learning

At school we will:

- Continue to ensure that feedback to pupils is consistent specific and supportive
- Increase opportunities for all children to fully participate in class sessions with improved differentiation and scaffolding of activities
- Increase opportunities for personalised learning and innovation in the curriculum

How parents can help us:

- Use Conquer Maths and other suggested ideas and resources listed on your child's class page on our school website.
- Attend parents evenings and curriculum events to gain an in-depth knowledge of your child's current attainment and learning needs.
- Talk about your child's targets with them and discuss how they can reach them.

School priority 2

Continue to improve Key Stage One attainment

There are now two measures of attainment in Key Stage One - the Year 1 phonics test and the KS1 assessments. Our aim is to meet national averages for these assessments

At school we will:

- Continue to use data to identify any issues or areas of need for individual pupils or groups of children.
- Increase opportunities for targeted interventions to help children catch up, if gaps in learning are identified through marking and feed-back.
 - Increase the opportunities to extend able learners

How parents can help us:

- Attend parent's evening/curriculum events
- Being proactive by asking questions about your child's progress
 - Ensure all homework is completed on time
- Talk through your child's targets and provide the opportunity on practise them at home

School priority 3

Improve attainment and provision for more able pupils particularly in Writing and Mathematics

At school we will:

- Continue to differentiate within first quality teaching to sufficiently challenge more able pupils.
 - Increase the opportunities for children to participate in master classes, borough and national competitions and student leadership programmes.
 - Continue to provide enrichment programmes within the curriculum e.g. Art Week, STEM Week (Science, Technology and Engineering)
 - Increase opportunities for children to write for real audiences and to publish their writing.
 - Increase the range of extracurricular opportunities in Music and Drama.
- Increase opportunities for children to share their solutions of maths investigations and apply this knowledge in different contexts

How parents can help us:

- Encourage your child to read a wide range of books, both fiction and non fiction
- Ask your child to write about an event, topic or theme they are learning about at school.
- Provide opportunities for your child to apply their learning in real life situations.
 - Practise mental maths skills and improve both speed and accuracy of recall.
 - Visit places of interest and join clubs on offer.

School priority 4:

We are striving to further improve standards in writing with an emphasis on spelling and grammar.

At school we will:

- Continue to support and promote writing through consistently high standards of display.
- Further increase the numbers of publishing opportunities for children focussing on the use of standard English.
 - Increase the amount of time dedicated to the teaching of handwriting, spelling, vocabulary, punctuation and grammar.

How parents can help us:

- Encourage your child to write in a neat, legible handwriting style.
- Help your child to learn weekly spelling/grammar rules and lists of words sent home from school.
- Share books related to a current topic and talk about the meaning of new vocabulary.

School priority 5:

Further develop the Bilingual Curriculum

At school we will:

- Continue to develop the Year One curriculum
- Prepare an exciting and stimulating curriculum for Year Two 2015-16
- Further develop the early Years Foundation Stage curriculum plan and wider school provision to include Francophonic elements.
- Organise the Early Years curriculum to enable French immersion activities and French language experiences.
- Create links with other bilingual/ French providers

How parents can help us:

- Make full use of any resources provided each week by the school for example listening to stories in French,
 - Revisiting vocabulary and sound files
- Learn songs together along with the actions
 - Play French games
- Network with each other to organise play dates with French speaking families
 - Attend after school French club

KS1 curriculum evening

We will be holding a curriculum evening for all parents of children in Badgers, Hedgehogs, Owls and Foxes on **Monday 2nd February from 6:30 to 8:00pm** (This session will be repeated on Tuesday 3rd February from 9:00 to 10:30am).

The aim of these sessions is to inform you of the expectations for attainment in English and mathematics of children at the **end of Year 1, and at the end of Year 2**. We will do this by sharing examples of children's work at and above age related expectations for each year group, and by explaining the key skills and concepts that demonstrate attainment. There will also be an opportunity to see examples of the new grammar tests due to be introduced in 2016 for Year 2's.

Please note this is a meeting for parents only. We hope to see as many of you there as possible.

Messages from FoSP

Dear Parents/Carers

FoSP are really keen to get off to a great start in 2015, organising lots of fun events for both parents and pupils. If you are interested in hearing about what we are up to (or even helping out) we would like to invite you to join Band, a website (and app) which we are using to share, plan and chat together about what we want for the school. To join with no obligation, simply follow this link:

<http://band.us/n/FDT6WIIT>

We're currently looking into setting ourselves up as an official PTA with elected roles. If this is something you may be interested we want to hear from you! Please contact us via Band or by leaving a message at the School Office.

Finally, this is the last call for the **FoSP survey**. Please spare a few minutes to fill out our survey if you haven't done so already - we want to put on the events that you want to see! The survey can be filled out online by following this link:

<https://www.surveymonkey.com/s/JM9R8DK>

Alternatively, paper copies are still available at the School Office.

Thank you in advance!

Expression of interest

This term, we will be offering an Extended French afterschool club for the children in our bilingual stream. We are currently looking into the possibility of also offering beginners French classes for our other FS and KS1 children at a cost of £4 per session. If you are interested in this, please leave your name with the School Office.

Upcoming dates this half term:

Tuesday 27th January - Sharks trip to the Science Museum
Wednesday 28th January - Dolphins trip to the Science Museum
Fri 30th January - Hedgehogs sharing assembly
Thu 5th February - Kids Company coffee morning on behaviour - 9am
Fri 6th February - Foxes sharing Assembly
Fri 6th February - KS2 disco
Fri 13th February - Last day of the Spring 1 half-term
Monday 23rd Feb - Return to school for Spring 2.

Shoot to the Moon winners!

<p style="text-align: center; color: red;">Foundation Stage:</p> <p>Zebra's: Tiger's: Leopard's:</p> <p style="text-align: center; color: red;">No praise assembly this week</p>	<p style="text-align: center; color: red;">Key Stage 1:</p> <p>Badger's: Hedgehog's: Owl's: Foxes:</p> <p style="text-align: center; color: red;">No praise assembly this week</p>	<p style="text-align: center; color: red;">Key Stage 2:</p> <p>Starfish: Claire & Luxshmi Sharks: Maddison & Chiara Turtles: Tyrell & Katie Dolphins: Solenne & Shaione</p>
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KEY STAGE 2 DISCO

COME ALONG TO THE

KS2 DISCO ON FRIDAY

6TH FEBRUARY FROM

6PM – 7:30PM

YEARS 3, 4, 5 AND 6 ARE INVITED TO AN EVENING OF KARAOKE, FACE-PAINTING, A DISCO AND MORE WITH GREAT PRIZES FOR THE BEST DANCER, BEST SINGER, BEST DRESSED... AND LOTS MORE IN STORE!

£3

ON SALE FROM 19TH -30TH JANUARY 2015 IN THE SCHOOL OFFICE

£3

YEAR 3 AND 4 CHILDREN MUST BE ACCOMPANIED BY THEIR PARENTS AND SUPERVISED BY THEM THROUGHOUT THE EVENING. YEAR 5 AND 6 CHILDREN CAN ATTEND ON THEIR OWN BUT MUST BE COLLECTED BY A RESPONSIBLE ADULT.

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Aztec Adventure by Priya