

















































# Shaftesbury Park Primary School

# Example of a KS2 timetable (years 3-4)

Timetable	8.55 to 9h10	9.10 to 9.30	9.30 to 10h30	10.30 to 10h45	10.45 to 11.45	11.45 to 12.15	12.15 to 12.30	12.30 to 1.30	1.30 to 2.15	2.15 to 3.15	Total time minutes in a day excluding lunches and breaks	Amount of English in Minutes	Amount of French in Minutes
<b>Total minutes</b>	5 /10	20	60	15	60	30	15	60	45	60	305	175	130
<b>Monday</b>	 Early Morning work	 Assembly	 Literacy	BREAK	 Maths 10 / 50	 Guided reading	LUNCH	 French reading & Writing	 PE French	305	 185	 120	
<b>Tuesday</b>	 Early Morning work	 Assembly	 Literacy		 Maths	 Guided reading		 French reading & Writing	 IPC French	305	 195	 110	
<b>Wednesday</b>	 Early Morning work	 Guided reading	 Literacy		 Maths	 French IPC (45 mn)		 French reading & Writing	 IPC (or Swimming) French	305	 150	 155	
<b>Thursday</b>	 Early Morning work	 Guided reading	 Literacy		 Maths	 French IPC (45 mn)		 French reading & Writing	 IPC French	305	 150	 155	
<b>Friday</b>	 Early Morning work	 French IPC	 Literacy (Guided Reading - 20 mins)		 Maths	 Literacy		 Singing	 French reading & Writing	 PHSE French	305	 75	 230
											1525	 755	 770
											100%	50%	50%

	English
	French

