# Literacy

Literacy is often linked to our IPC topics and through creative activities to inspire high quality writing.

Poetry - We will be studying the River's Tale by Rudyard Kipling.

Historical story - We will be reading Stone Age Boy by Satoshi Kitamura and then writing an explanation text about life in the Stone Ages.

Persuasive writing - Children will write a persuasive piece of writing comparing living in the Stone Age and living in the Modern Age.

After half term we focus on persuasion, description and explanation writing. We will be teaching the children how to use adverbial phrases and to separate clauses in their sentences with commas.

# **IPC Autumn 1**



Every child has the right to express their views (Article 13)

#### In History we'll be finding out ...

main events, dates and characteristics of the past societies main events, dates and characteristics of the past societies About main events, dates and characteristics of past societies About the livelihoods of people in past societies Major events and changes that happened in some of the earliest examples of human civilizations

#### In Art we'll be ...

Make our own fossils

Able to talk about works of art, giving reasons for our opinions Able to explain our own work in terms of what we have done and why

#### In Technology we'll be...

Able to design and make products with specific needs

Able to make usable plans

Able to make and use labeled sketches as designs

#### PE

Our P.E. lessons take place now on a Tuesday morning with Mr Patterson. Please ensure the children come to school wearing the correct PE kit. In the Autumn term it is important that children have the following kit: a plain white t-shirt; suitable trainers; navy blue or black jogging bottoms and a navy blue or black hoody or warm jumper.

### **Maths**



The key areas of maths which we will be covering in the Autumn term are:

- Reasoning with 4-digit numbers
  - Addition and subtraction
  - Multiplication and division
- Discrete and continuous data

The new national curriculum requires children to use formal written methods to multiply and divide numbers by the end of Year 4. This is a new requirement and in order to prepare the children for this we will be doing lots of practise of these methods.

# Automne 2017



Curriculum guide for pupils and parents

# Les Requins

#### **TOPICS:**

'Sur Les Traces de Notre Passé' 'Sur Terre, Sur Mer et dans l'Air'

# **COMPUTING**



Every child has the right to information from a range of sources (Article 17)

Sharks will use continue to use computing sessions to carry out research to support their IPC topic work. This develops the children's ability to carry out effective internet searches, enhances their navigational skills around different websites and enables them to question the reliability of information. They will also build upon their work last year in coding, to input and test their own set of instructions on the Scratch program.

### **Enrichment activities**

Sharks will have dance every <u>Thursday</u> starting 14.09.17 throughout the Autumn term. They will also have violins on Tuesdays starting 19.09.17.

<u>How you can support your child's learning this term:</u> <u>Maths:</u> Use www.conquermaths.com to practise the areas of maths we are doing in class.

Reading: Encourage your child to read news articles to inform them about global and local issues especially relating to the environment. Make time to hear your child read and talk to them about the meaning of new words to extend their vocabulary.

<u>Homework:</u> will be sent out on Thursday and due the following Tuesday.

## IPC Autumn 2



Every living thing should be treated with respect (Article 2) In Science we will:

Know the difference between living and non living things. Know about the nutrition, growth, movement and reproduction.

Know about the living things that are supported by different environments.

Know about the ways in which animals and plants are suited to different environments.

Learn to classify animals and plants by their features. Understand the principles of protecting living things.

#### In International we will:

Explore different habitats around the world and find out how these affect people.

#### In technology we will:

Design and make an aquarium.

# **PSHCE**

Our Social and Emotional Aspects of Learning (SEAL) topics this term are New beginnings and Getting on and falling out. I will be encouraging the class to discuss their emotions and to think carefully about how they can manage situations using role play and games. We will also have regular circle time sessions to talk about anything which is worrying us or issues within the class.

#### **FRENCH**



As well doing our IPC in French we will be concentrating on the core aspects of French Grammar including conjugating key verbs and identifying parts of a sentence, which is also reinforces their knowledge of English grammar.

