

Literacy

Every child has the right to learn (Article 28)

In Literacy this term we will start by looking at nocturnal animals and writing our own non-chronological reports. The children will learn how to write accurate statements of fact and then will add variety by using different sentence openers and a range of conjunctions to make their writing more interesting.

The enjoyment of reading is very important in our Literacy lessons so we will be looking at comprehension of non-fiction text. Then children will continue to learn, through a focus on grammar, punctuation and spelling, how to become great writers and story tellers themselves.

This term we will also expose children to a variety of writing types and styles including stories, diaries, letters and recounts.

Able learners: We will be exploring the power of punctuation including using commas, question marks and exclamation marks.

IPC Spring 2

Every child has the right to information from a range of sources (Article 17)

We will be learning about the importance of water in our second part of the Spring term. These are just some of the things we will be learning:

In Geography we will be finding out:

- How much of our planet is water and how much is land.
- How water can provide habitat for different living things.
- What it might be like to live somewhere where there is not much water.

In Science we will be finding out:

- How water helps plants grow.
- How water can change from a solid, liquid or gas.
- How much water we need to drink to stay healthy.
- How some people around the world do not have ac-

PE

Owls will continue to have PE on Thursday morning with Mr Dovrat. This term children will participating in invasion games including hockey.

Owls will also be having dance lessons on Tuesday mornings. The children will need to come to school dressed in their P.E Kit and bring their school uniform to change into afterwards.

Please ensure children are dressed appropriately for dance in a white polo shirt and navy blue legging or

Supporting Your Child at Home

Please remember to send your child to school with his/her signed Reading Log **everyday**. Wherever possible, read material linked to our curriculum topic.

Homework is given out on Thursdays and collected in on Tuesdays.

Owls will have PE on Thursday mornings. Can Owls and Foxes come dressed ready in their PE kits and bring in their school uniform to change into afterwards. Now it is getting colder for PE, please ensure children are dressed appropriately in navy blue jogging bottoms, blue-hooded top and trainers.

Please ask us if you would like to know more about your children's needs and how you can support them.

Spring Term 2018

Creative Curriculum guide for pupils and parents

O W S



Seeing the light and Water World



French

The children will be having basic French lessons once a week on a Thursday afternoon, for 40 minutes. The focus this term will be singing songs in French, counting and learning how to say the colours in French.

PSHE *Every child has the right to feel safe in school (Article 36)*

Going For Goals

Children will write their own New Years Resolutions and targets for the Spring Term. They will also think carefully about what they need to do in order to achieve it.

Good To Be Me.

Children will celebrate what makes us different and unique by

Maths Mastery

Every child has the right to learn (Article 28)

This term we will be focussing on the following:

1. **Time**
2. **Fractions**
3. **Adding and Subtracting two digit numbers**

The start of the term will see us take an in-depth look at time. We will then move onto exploring fractions and adding and subtracting two digit numbers.

Able learners: We will be using problem solving and investigative maths to explore numbers beyond 100.

IPC Spring 1—Seeing the Light

Our first topic of the New Year looks at light, and through a variety of art, geography and science activities children will learn a wide variety of skills. These are just a few of the objectives we will be covering:

In Science children will:

- Be able, with help, to conduct simple investigations
- Know about the senses
- Know that seeds grow into plants
- Know what plants need to grow.
- Know about the uses of different materials
- Be able to describe similarities and differences between materials
- Be able to sort materials into groups according to their properties

In Geography children will:

- Be able to use geographical terms
- Be able to describe the geographical features of

Reminders and Enrichment Activities

Every child has the right to play (Article 31)

Creative week presentation will be held on the 17th/18th of January. We will be focussing on choir/dance/gymnastics/recorders/guitars. In March, we will also have our STEM week, with a range of exciting investigations and experiences to explore the world of science and technology. We are also hoping to take the children on an educational visit linked to our topic. Please keep your eyes out for more details on all of the above in the near future....

Literacy

In Literacy this term we will be maximising our IPC unit and writing as many cross-curricular pieces as possible. We will explore fact-files on nocturnal animals and write our own non-chronological reports. The children will learn how to write accurate statements of fact and then will add variety by using different sentence openers, expanded noun phrases and a range of conjunctions to make their writing more interesting. We will write descriptive paragraphs on natural and man-made light sources and publish them in our Writing Journeys.

Reading for pleasure remains very important to our Literacy lessons. We will focus on non-fiction texts in particular. The children will continue to learn, through a focus on grammar, punctuation and spelling, how to become great writers and storytellers themselves.

Children will be expected to have a firm grasp of the four

IPC Spring 2

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In Geography we will be finding out:

- How much of our planet is water and how much is land.
- How water can provide habitat for different living things.
- What it might be like to live somewhere where there is not much water.

In Science we will be finding out:

- How water helps plants grow.
- How water can change from a solid, liquid or gas.
- How much water we need to drink to stay healthy.
- How some people around the world do not have access to clean water.

Sport focus - football & basketball

The Foxes will continue to have PE on Thursday mornings with Mr Dovrat. They will continue to come to school in their kit and change into their uniform after break.

We will also be having Dance lessons on Tuesday mornings. These will take place after break. Children should come to school in their normal uniform. We will change after break. Please ensure children are dressed appropriately for dance in a white polo shirt and navy blue bottoms. Trainers are not

Supporting Your Child at Home

Please remember to send your child to school with his/her signed Reading Log **everyday**. Wherever possible, read material linked to our curriculum topic.

Homework is given out on Thursdays and collected in on Tuesdays. This consists of Literacy/IPC, Conquer Maths, spellings (tested on Wednesdays), and simple French exercises.

Please ask us if you would like to know more about your child's needs and how you can support them.

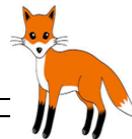
Spring Term 2018

Creative Curriculum guide for pupils and parents

FOXES

TOPIC:

Le jour et la nuit, Le monde de l'eau



French phonics

Children will complete Période 2 of the Taoki scheme and will continue to compose simple sentences using vocabulary banks and their knowledge of French sounds. A group of children will continue to read 1:1 with Mme Pichard

PSHE *Every child has the right to feel safe in school (Article 36)*

Going For Goals

Children will write their own New Years Resolutions and targets for the Spring Term. They will also think carefully about what they need to do in order to achieve them.

Good To Be Me.

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Maths Mastery

1. Time

We will be learning the number of hours in one day, the number of minutes in one hour, to tell the time at quarter past and quarter to on an analogue clock, to tell the time on an analogue clock with five minute intervals, to sequence daily events, to calculate durations of time in minutes and to calculate durations of time in minutes and hours.

2. Fractions

We will be learning to relate halves and quarters to division, to identify the parts of a fraction, to identify half of a shape, to find halves, thirds and quarters of shape, to identify fractions of a shape with different numerators, to identify unit and non-unit fractions of quantity and shape, and to identify equivalent frac-

IPC Spring 1

The children will be exploring 'light' through a variety of art, geography and science activities.

In Science children will:

- Know about the senses
- Know that seeds grow into plants
- Know what plants need to grow.
- Know about the uses of different materials
- Be able to describe similarities and differences between materials
- Be able to sort materials into groups according to their properties

In Geography children will:

- Be able to use geographical terms
- Be able to describe the geographical features of the school site and other familiar places

In Art children will:

- Be able to use a variety of materials and processes
- Be able to suggest ways of improving their

Reminders and Enrichment Activities

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Our Creative Week presentation will be held during the week commencing 15th January. We will be focussing on choir/dance/gymnastics/recorders/guitars. In March, we will also have our STEM week, with a range of exciting investigations and experiences to explore the world of science and technology. We are also hoping to take the children on an educational visit linked to our topic Please keep your eyes out for more details on all of the above in the near future....