

## Literacy

Every child has the right to learn (Article 28)

In Literacy this term we will be enjoying a range of different text types. We will be looking closely at Fairy Tales and traditional stories and studying some of our favourite authors too, like Roald Dahl.

The enjoyment of reading is very important in our Literacy lessons. We will aim to read as much to the children and really share our passion for a good story. The children will then learn, through a focus on grammar and punctuation, how to become great writers and story tellers themselves.

This term we will also expose children to a variety of writing types and styles including stories, letters, instructions and non-chronological reports.

**Able learners:** We will be exploring the power of punctuation including using commas, question marks and exclamation marks.

## IPC Autumn 1—Voyage dans le passé

Every child has the right to information from a range of sources (Article 17)

In our first topic this term we will be looking at important people of the past and how life is different from the past:

### In History children will:

- Know about a range of events connected to myths and legends from the past
- Be able to use key words and phrases relating to the passing of time
- Be able to order events and objects into a sequence
- Be able to identify differences between their own lives and those of people who have lived in the past.

### In Art children will:

- Know about some of the mythical themes, materials and subject matter used by artists in their work
- Be able to suggest ways of improving their own work
- Be able to comment on works of art

## **SPORT**

Foxes will be having PE on **Thursday** mornings and Gymnastics on Monday afternoons.

## Supporting Your Child at Home

Please remember to send your child to school with his/her signed Reading Log **everyday**. Wherever possible, read material linked to our curriculum topic. **Homework** is given out on Thursdays and collected in on Tuesdays.

Foxes and Owls will both have PE on a Thursday morning. They are both to come to school dressed ready in their PE kits and bring in their school uniform to change into afterwards. Now it is getting colder for PE, please ensure children are dressed appropriately in navy blue jogging bottoms, blue-hooded top and trainers. Girls can wear navy blue leggings.

**Please ask us if you would like to know more about your children's needs and how you can support them.**

# Autumn 2019

## Creative Curriculum guide for pu-

# FOXES

**TOPIC: Voyage dans le passé & La terre: notre planète**



### Computing

During our computing sessions this term we will be working on the following:

- Editing and improving our work by changing, adding or removing words.
- Navigating to a website via favourites and typing in an address.

Use search engine to find facts using key words.

### PSHE

Every child has the right to feel safe in school (Article 36)

### New Beginnings

Children will learn to identify that these can have a positive effect on us.

### French

We will be working on incorporating everyday greeting and opinions phrases into our daily routines as well as studying our IPC in French in the afternoon.

## Maths Mastery

Every child has the right to learn (Article 28)

**This term we will be really focussing on the following:**

1. Numbers within 100
2. Add and subtract 2 digit and 3 digit numbers.
3. Addition and subtraction word problems.
4. Multiplication and division.
5. Measures including using a ruler.

The beginning of the unit offers an opportunity to revisit numbers within 100, in order to consolidate learning from Year 1, before moving on to more challenging objectives. All of the above will be taught in English but every piece of vocabulary and counting will also be introduced and practiced in French.

**Able learners:** We will be using problem solving and investigative maths to explore numbers beyond 1000, involving the four operations.

## IPC Autumn 2—La terre: notre planète

Our second topic of the year takes a more scientific look at the world. These are just some of the things we will be learning about in our exciting topic...

### In Science we will:

- Be able, with help, to conduct simple investigations
- Know the difference between living, non-living and never lived.
- Be able to describe the characteristics, similarities and differences between animals
- Be able to sort animals into groups according to their characteristics.
- To describe a basic food chain.

### In Geography we will:

- Be able to use geographical terms
- Be able to describe the geographical features of the school site and other familiar places

## Reminders and Enrichment Activities

Every child has the right to play (Article 31)

Please encourage your children to get the best out of our IPC topics by researching and reading all about them. We would love to hear about it in class and will always find time to share.

Stay tuned for information on upcoming trips!