

Listening

Speaking

Reading

Writing

Mastery

Grade  
**17**

I can understand virtually everything I hear and, if required, can report back comprehensively on what I have heard

I can communicate effortlessly and confidently in most situations, showing a command of language which enables me to express finer shades of meaning

I can understand and interpret virtually everything I read and, if required, translate or report back comprehensively on what I have read

I can communicate fluently and effortlessly in writing in most situations, showing a command of language which enables me to express finer shades of meaning. I can create or translate texts accurately showing an appropriate sensitivity to style and register

Grade  
**16**

I can understand almost everything I hear, including in familiar specialised contexts, and, if required, can report back on what I have heard

I can communicate with ease in both formal and informal situations, using a wide range and variety of language appropriately

I can understand and interpret almost everything I read, including texts in familiar specialised contexts, and, if required, report back on what I have read

I can communicate with ease, producing texts for a range of purposes, using a sophisticated range and variety of structures

Proficiency

Grade  
**15**

I can understand extended speech in unfamiliar contexts and can summarise the key points and most of the details

I can take a leading role in discussions speaking coherently in a wide variety of situations

I can understand texts outside my field of expertise and note the key points and most of the details

I can produce well-structured text of some length which clearly expresses an argument or specific viewpoint, using a wide range and variety of language

Grade  
**14**

I can understand extended speech of some degree of complexity and abstraction involving a number of speakers and can summarise the key points

I can play a pro-active role in discussions on a range of topics in an appropriate register and can make myself understood with relative ease

I can understand a range of texts of some degree of complexity and abstraction including specialised texts written for a non-specialist audience, and note the key points

I can produce extended texts or reports on a range of topics in a variety of registers, using a wide range of language forms

Grade  
**13**

I can understand extended speech of moderate length and complexity involving one or more speakers and can summarise the key points

I can sustain a conversation and can find ways of expressing myself with relative ease

I can understand a range of texts, of moderate length and complexity, including specialised texts written for a non-specialist audience, and note the key points

I can produce extended texts or reports on a range of topics in an appropriate register, using a range of appropriate concrete and abstract vocabulary

Advanced

Grade  
**12**

I can identify the majority of points and am able to infer the meaning of a range of authentic passages and conversations spoken at near native speed

I can participate in discussions relating to a variety of situations and topics, taking the initiative where appropriate

I can understand and am able to infer the meaning of a range of more complex texts. I can produce a detailed report covering all essential points

I can write extended text using a wide range of language in a variety of registers covering more specialised contexts eg work-related or in a specialised area of study

Grade  
**11**

I can understand the main points of authentic spoken passages and conversations in a range of different contexts

I can give a presentation on a chosen theme and argue my viewpoints with some degree of success

I can understand authentic texts of some degree of complexity and abstraction in a range of different contexts. I can produce a summary covering most essential points

I can write coherent text, in an appropriate register, for different purposes, including communicating information, ideas and opinions eg a review, an article or a report

<b>Grade 10</b>	I can understand the main points of an authentic spoken passage or conversation involving one or more speakers	I can give a presentation on a chosen theme and respond readily to questions	I can understand authentic written texts of moderate length and complexity. I can produce a summary covering the majority of points	I can structure my writing to produce a coherent text, in an appropriate register, for a specific purpose eg a letter to an employer or an account of a visit
<b>Intermediate</b>				
<b>Grade 9</b>	I can understand the gist of a range of authentic passages in familiar contexts	I can take part in a discussion, giving and justifying my opinions and ideas	I can understand a wide range of authentic texts in familiar contexts	I can communicate ideas accurately and in an appropriate style over a range of familiar topics
<b>Grade 8</b>	I can understand passages including some unfamiliar material from which I can recognise attitudes and emotions	I can narrate events, tell a story or relate the plot of a book or film and give my opinions about it	I can understand texts including some unfamiliar material from which I can recognise attitudes and emotions	I can produce formal and informal texts in an appropriate style on familiar topics
<b>Grade 7</b>	I can understand longer passages and recognise people's points of view	I can answer unprepared questions in a conversation or following a presentation	I can understand longer texts and recognise people's points of view	I can write a text, eg a report, article or story, conveying opinions and points of view
<b>Preliminary</b>				
<b>Grade 6</b>	I can understand the difference between present and past and future events in a range of spoken material	I can give a short prepared talk, expressing opinions and answering simple questions about it, using a variety of structures	I can understand the difference between present, past and future events in a range of texts	I can write a text, giving and seeking information and opinions, using a variety of structures
<b>Grade 5</b>	I can understand the main points and opinions in spoken passages made up of familiar material from various contexts	I can give a short prepared talk, on a topic of my choice, including expressing my opinions	I can understand the main points and opinions in written texts from various contexts	I can write a short text on a range of familiar topics, using simple sentences
<b>Grade 4</b>	I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences	I can take part in a simple conversation and I can express my opinions	I can understand the main points and some of the detail from short written texts in familiar contexts	I can write a short text on a familiar topic, adapting language which I have already learnt
<b>Breakthrough</b>				
<b>Grade 3</b>	I can understand the main points from a short spoken passage made up of familiar language	I can ask and answer simple questions and talk about my interests	I can understand the main points from a short written text in clear printed script	I can write a few short sentences with support, using expressions which I have already learnt
<b>Grade 2</b>	I can understand a range of familiar spoken phrases	I can answer simple questions and give basic information	I can understand and read out familiar written phrases	I can write one or two short sentences to a model and fill in the words on a simple form
<b>Grade 1</b>	I can understand a few familiar spoken words and phrases	I can say and repeat single words and short simple phrases	I can recognise and read out a few familiar words and phrases	I can write or copy simple words or symbols correctly