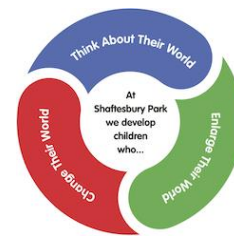


Shaftesbury Park Primary School Homework Policy



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United Nations Convention on the Rights of the Child

Article 28: Every child has the right to an education. Young people should be encouraged to reach the highest level of education they are capable of.

Article 29: Education must develop every child's personality and talents to the full.

Introduction

At Shaftesbury Park we believe that homework - an activity set for pupils to undertake outside school lesson time, either on their own or with the support of family members - is an important part of our pupils' education. We believe that homework should be relevant, enjoyable and manageable. We believe that homework facilitates the continuing development of the partnership between school and parents/carers.

Purpose

This policy aims to outline the place of homework within Shaftesbury Park Primary School, why we set homework, homework amounts and expectations, the homework club we offer, learning platforms and the roles and responsibilities of staff members, parents and pupils.

Why Do We Set Homework?

- Homework informs parents of what is going on in lessons.
- Homework is an opportunity to rehearse, revise and reinforce key aspects of learning.
- Homework can enable children to develop their confidence in a topic by exploring it in their home environment with the possibility of some 1-1 adult time.
- One of our school's aims is for children to become independent learners; homework helps to develop children's organisational skills and self-discipline.
- To promote a partnership between home and school in supporting each child's learning;

While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Amount of Homework

We increase the amount of homework that we give the children as they move through the school. We expect Key Stage 1 children to spend approximately 1 hour a week doing homework, although this may well include reading with a parent. We expect children in years 3 and 4 to spend approximately 15-20 minutes per night on homework and children in years 5 and 6 to spend approximately 30 minutes per night.

Homework Expectations in Term Time:

Phase of school	Expected time spent on homework	Types of tasks may include:
Foundation Stage	Weekly	Reading and phonics practice Topic based activities are sent home for parents and children to complete together.
Key Stage 1	1 hour per week * There is no expectation for children in Year 1 to complete any	Daily reading Weekly spellings Literacy activity: this might be a Purple Mash task Numeracy activity: this might be a Conquer Maths task

	homework in the bilingual stream. However, they will not be discouraged if they want to write a few words in French that they may have learnt through their IPC topic.	IPC activity when appropriate Bilingual stream from Spring Term year 2: Children should receive a weekly homework linked to their phonics, reading, writing or grammar work in class. Children may also receive IPC topic homework during the holidays which they may complete in French (this is usually only optional but encouraged depending on their level).
Lower Key Stage 2	15 to 20 minutes per night	Daily reading Weekly spellings Literacy activities: this might be a Purple Mash task Numeracy activities: this might be a Conquer Maths task and should include some times tables practice IPC research activity at least twice a half term. Bilingual stream: Children should receive a weekly homework linked to their phonics, reading, writing or grammar work in class. Children may also receive IPC topic homework during the holidays which they may complete in French (this is usually only optional but encouraged depending on their level).
Upper Key Stage 2	30 minutes per night *Year 5 pupils will also receive Wandsworth test homework in the Summer term. Year 6 will receive Wandsworth test homework in September only. *Year 6 pupils may be set extra homework in preparation for the SATS and the expectations of secondary school.	Daily reading Weekly spellings Handwriting practise Reading task activities: this might be a Purple Mash task Planning pieces of writing SPaG task revising times tables revising number facts and number bonds Practising calculation strategies learned in class: this might be a Conquer Maths task IPC activity, this might be research or linked to the writing and/or reading task. Bilingual stream:

	They will partly use the school-provided SATs books for this.	Children should receive a weekly homework linked to their phonics, reading, writing or grammar work in class. Children may also receive IPC topic homework during the holidays which they may complete in French (this is usually only optional but encouraged depending on their level).
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Homework in School Holidays

We still expect pupils to read (with the support of parents and carers, if necessary) daily over the school holidays. Otherwise, pupils will set be a task linked to the upcoming IPC topic. This might be research based or will ask for a creative piece of work such as a poster, model or factfile. The only exception is year 6 who will be asked to complete SAT's revision homework over the Easter holidays.

Pupils with Special Educational Needs

We set homework for all children as a part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework for pupils who are named on the register of special needs, we refer to their provision maps.

Homework Club

KS1 and KS2 will both run an invite-only homework club for children who require extra support completing the homework. Each club will be run by class teachers. Parents can request their child attends homework club or the class teacher will suggest attendance to the clubs coordinators. The school has the final say on who will be invited to attend homework club.

Learning Platforms

We have two online learning platforms that children can use to access learning at home: Conquer Maths and Purple Mash. Children from Reception to Year 6 have an account which they can use to complete teacher-set homework tasks. Teachers use Conquer Maths to set maths homework and speed skills and Purple Mash is used for all subjects including reading comprehension.

Roles and Responsibilities

The Role of the Teacher

- All children should each have a homework book with a school label on. This is where worksheets and activities will be completed. This book should go home with the child once the homework has been set. Each teacher will share with the parents and carers their class homework system: when homework is given out and when

homework is due back in. This system will enable all parents to look through the book and see how their child is progressing with their home learning.

- The work should always have been explained and discussed in class before being sent home. Where necessary, examples of methods that are being used will be exemplified and tasks will be differentiated where appropriate. It is our intention to send homework that children understand and are able to do.
- All teachers offer the opportunity for children in their class to discuss any difficulties they may have had with their homework before the deadline.
- We hope that the children are motivated by the homework tasks set and keen to complete their homework. We reward excellent homework with praise certificates, moving up the behaviour ladder and verbally.
- Each class teacher should keep a record of homework completed. If a child fails to complete their homework this will be discussed with the parent or carer. In KS2, if homework is still not completed, children may be kept in at break time to complete the task.
- Not all homework tasks will need to be formally marked by the teacher - some tasks will be shared in class, put into a display, peer-marked or used as the basis of topic work.

Role of the Headteacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To sign their child's reading record on a daily basis.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.
- To talk to the class teacher in the first instance, if they are unhappy about any aspect of the homework.
- At Shaftesbury Park we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much.
- However, there are times when we will want to see what children can do independently.
- It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

The Role of the Pupil

- We expect children to strive to maintain the same high standards of presentation that is expected at school.
- To complete their homework as expected and let their teacher/ parents know if they are having any difficulties.
- To hand homework in on time.
- To attend homework club on a regular basis if they are invited.

Reviewed: June 2021